



**MISY | Mandalay**

Myanmar International School Yangon (Mandalay Campus)

## **Myanmar International School of Yangon (Mandalay Campus)**

# **Homework Policy**

**Approved by:** Nu Nu Aye (BOD)

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**Last reviewed on:** June 2024

**Next review due by:** June 2027

## **Definition:**

Homework is an instructional technique that provides students with opportunities to deepen and practise their understanding and skills, relative to content that has been presented to them. Homework is purposeful learning that occurs either outside of the classroom or within the school after school hours and which is set by the classroom/subject teacher.

Homework benefits students by complementing classroom learning and providing opportunities for students to be responsible for their own learning. Homework provides an extension to our differentiated curriculum by offering students tailored tasks that either enrich or support their learning.

## **Aims:**

To ensure that homework serves the diverse needs of students whilst ensuring that the educational needs of these students are met.

## **Implementation:**

- The school's homework policy will be available to staff and parents.
- Class/subject teachers will regularly set and discuss homework tasks with students to allow for clarification of words, questions and provide examples where needed.
- Homework will enable practice of classroom learning, prepare for new learning and/ or expand on learning that has occurred.
- Each set task must be purposeful, meaningful and relevant to the current or previous classroom curriculum.
- The purpose of homework should be identified and articulated either by the learning intent, learning aims and/or goals.
- Teachers will provide feedback on set homework to the student, either in the form of a comment or against set criteria. Peers may on occasion provide feedback on set homework.
- Reading will comprise at least some of the homework allocation for each year group.
- Parents are expected to work with the teacher to ensure that homework is identified and completed.
- Parents need to discuss homework expectations with teachers at least three days in advance if students are going on a personal holiday during school time.
- Students may use digital tools such as laptops, smartphones, video cameras, iPads etc. for completing homework but this must be submitted using the school's recognised IT systems.
- Teachers setting tasks that include the use of digital tools, are expected to set time constraints and safeguarding boundaries.
- Homework tasks may be published on school electronic systems (Google Classroom)
- Students may also be asked to upload completed homework onto school electronic systems.

## **Types of Homework**

Homework should provide students with the opportunities to apply new knowledge, or to review and reinforce newly acquired skills – such as:

- completing consolidation exercises for mathematics – memorisation of tables multiplication facts
- practising spelling words
- reading for pleasure

- writing tasks/essays
- preparing/completing assignments/projects

## **Homework setting**

In primary, homework may be set from Monday to Friday. Specialist teachers may set no more than one item of homework per week and homeroom teachers may set up to three items of homework per week. It is expected that students in primary will spend at least 20 minutes per day reading for pleasure.

## **Years 1 & 2**

**Students are expected to do not more than 20 minutes per day from Monday to Friday, plus reading time.**

Homework will consist of:

- reading to, with and by parents using Oxford Reading Buddy

Homework may also consist of:

- simple reinforcement tasks associated with classroom activities
- gathering of additional information or materials
- unfinished classroom activities as homework tasks
- reading of individual words
- spelling of individual words
- completing tasks set

## **Years 3 & 4**

**Students are expected to do not more than 30 minutes per day from Monday to Friday, plus reading time.**

Homework will consist of:

- reading to, with and by parents.
- independent reading including Oxford Reading Buddy

Homework may also consist of:

- simple reinforcement tasks associated with classroom activities
- gathering of additional information or materials
- unfinished classroom activities as homework tasks
- spelling of High Frequency words and individual words
- completing tasks set

## **Years 5 & 6**

**Students are expected to do not more than 45 minutes per day from Monday to Friday, plus reading time.**

Homework will consist of:

- independent reading daily including Oxford Reading Buddy

Homework may also consist of:

- reinforcement tasks associated with classroom activities
- tasks such as continuation of classroom work, projects, assignments and research
- unfinished classroom activities as homework tasks

- spelling of High Frequency words and individual words
- completing tasks set.

### **Key Stage 3 (Years 7 - 9)**

**Students are expected to do no more than 60 minutes of homework per day from Monday to Friday, plus reading time.**

Homework will be set each week for Maths, English, Science and Humanities. Music art and computing may also be issued but is unlikely to be set on a weekly basis. There is no expectation for PE homework to be set.

Homework may consist of:

- reinforcement tasks associated with lesson learning objectives
- tasks such as continuation of classroom work, projects, assignments and research
- unfinished classroom activities as homework tasks
- spelling of High Frequency words and individual words
- independent reading daily

### **Key Stage 4 (Years 10-11)**

**Students are expected to do no more than 90 minutes of homework per day from Monday to Friday plus reading time.**

Homework will be set each week for each IGCSE syllabus.

Homework may consist of:

- reinforcement activities associated with relevant learning objectives
- tasks such as continuation of classroom work, projects, assignments and research
- unfinished classroom activities as homework tasks
- coursework as per syllabus requirements
- IGCSE past papers
- independent reading daily

### **Parents can help children by:**

- Encouraging regular nightly reading.
- Provide a place for their child to do their homework, allow time to do it and provide appropriate resources.
- Encouraging a regular daily session to examine and complete homework, helping to balance the amount of time spent between homework and recreational activities.
- Establish a consistent schedule for completing homework.
- Understand their child's homework expectations.
- Discuss homework tasks with their child.
- Communicate to the teacher if homework tasks are too difficult for their child.
- Monitoring the time taken to complete the homework tasks and give feedback to the teacher as to whether the amount of homework can be completed in the designated time.
- Signing off homework as requested by the teacher.
- Encouraging participation in family activities such as board games.
- Discussing the texts that have been read by the child.

Students who do not complete set homework tasks will be followed up by the class/subject

teacher and the students may be expected to complete any missed homework as directed by the teacher or head of section. Depending on the circumstances, parents may need to be contacted.